



THE HIGH SCHOOL
of Glasgow



P R O S P E C T U S



CARING

and ordered

The High School of Glasgow is an independent, co-educational day school of just over 1,000 pupils between the ages of 3 and 18. Our primary aim is to create a happy, caring and ordered community in which each individual can achieve his or her full potential both academically and socially. Pupils are encouraged to develop a sense of responsibility and to pursue excellence in all their activities.

The School has a Christian background and seeks to foster traditional standards and values, and a concern for others. Over the years we have developed an ethos in which pupils of any religious persuasion benefit from the atmosphere of mutual tolerance and respect.



Colin D.R. Mair
Rector



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*‘A happy,
caring and
ordered
community’*

The Rector, Colin Mair, was educated at Kelvinside Academy, gained a Classical Bursary at St. Andrews University and graduated in Arts from Glasgow University.

He joined the staff of the High School after completing the Certificate of Education course at Jordanhill College.

He held the post of Head of the Classics Department and Housemaster of Bannerman House before becoming a member of the School Management Team, firstly as Assistant Rector and then as Deputy Rector. After eight years in the latter post he was appointed Rector in 2004.

The Rector has overall responsibility for both the Senior and Junior Schools.



ORIGINS

The School was founded as the Choir School of Glasgow Cathedral in the 12th century. In the 15th century it became the Grammar School of Glasgow, only changing its name to the High School of Glasgow in 1834.

The original High School was for boys only but in 1894 the Glasgow High School for Girls was founded and flourished until it too disappeared in the 1970s as a result of changes to Glasgow's schooling system.

The day after the closure of the Boys' High School the new, independent, co-educational High School came into being following a merger between the Glasgow High School Club and Drewsteignton School in Bearsden. The Governing Body of the School belongs to the Governing Bodies' Association and the Rector is a member of the Headmasters' and Headmistresses' Conference.

Both the Junior and Senior Schools have undergone general inspections from Her Majesty's Inspectors of Education and their glowing reports highlighted the breadth and the exceptionally high quality of the education offered.

‘A forward thinking and progressive school which retains traditional values’



‘The best possible facilities and equipment for pupils and staff’

LOCATIONS

The Junior School is situated in Old Bearsden around a refurbished and modernised Victorian building to which attractive extensions have been added.

The accommodation includes a gymnasium, a library, a multi-purpose hall, music rooms, up-to-date computing equipment in every classroom and a special suite for the pre-school Kindergarten.

The Senior School is housed in modern, purpose-built accommodation at Anniesland on the north-western outskirts of the city beside extensive playing fields, which include an artificial grass pitch for hockey and tennis.

There are very good bus and train services and the nearby Clyde Tunnel and Clydeside Expressway provide easy access.

In addition to secondary school pupils, the Senior School houses Transitus classes (equivalent to Primary 7).

Facilities are extensive. We have modern science facilities with twelve laboratories, including three dedicated to sixth year project work, and purpose-built ICT facilities incorporating four computing laboratories. The art department has a gallery and a ceramics area. For music we have two large, well-equipped rooms plus a suite of practice rooms.

As well as a drama studio, the split-level assembly hall not only accommodates the whole school for morning assembly but also serves as a concert hall and theatre.

In addition to our all-purpose lecture theatre and library we have designated areas for business studies and home economics. Sixth formers also have their own space by way of a common room. Finally, we have an excellent sports complex with a multi-gym fitness centre and a grandstand containing a refectory.



HOME AND SCHOOL

We have a very active Home and School Association through which we aim to foster co-operation between parents and teachers and promote the welfare of the School.

The Association provides a valuable forum for discussion on matters of interest or concern to parents and teachers. It also arranges social events for the whole school community.

Parents' evenings are held regularly so that they can meet teachers and discuss their children's progress. Teachers issue detailed reports twice a year. We encourage parents to contact us at any time if they or their children have any worries or questions.

‘Positive and productive partnerships with parents’

COMMUNITY

and partnership

